



Physiological Psychology

Psychology 372

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Steven E. Meier, Ph.D.

Listen to the audio lecture while viewing these slides

Syllabus

- Professor: Steven E. Meier, Ph.D.
- Office: Student Health 211
- Phone: 208-885-7679
- Fax: 208-885-7710
- email: smeier@uidaho.edu
- Office Hrs.: Open Door Policy

Textbooks

- Carlson, N.. Physiology of Behavior. Allyn and Bacon Publishers.
- DeArmond, S.J., Fusco, M.M., and Dewey, M.M. (1989). Structure of the Human Brain. Third Ed. ISBN: 0-19-504357-X
- American Psychological Association. Publication Manual of the American Psychological Association.

Studying Recommendations

- Minimum study time should be 1.5 hours / day every day
- Participate in study groups to quiz yourself
- Outline Text Material
- Outline your notes when necessary
- Look for trends
- Use SQ3R, SQ4R
- Ask questions if you don't understand something

Some Topics

- Measurement
- Stereotaxic Orientation
- Research Techniques
- CNS Anatomy and Functioning
- Sensation and Movement
- Neural Anatomy and Physiology
- Neural System Disorders and Treatment

Course Requirements

- Three exams @ 100 points each
 - Multiple Choice open book /open note.
- Brain Structure Online quizzes @ 10 points each
- Term paper @ 100 points for Graduate Students
- Extra Credit @ 30 points

Grading

- The final course grade will be based upon the following considerations.
 - Exams = 300
 - Quizzes = 100
 - Paper = 100
 - Extra Credit = 30

Grades

- Minimal grading
 - = A 90%
 - = B 80%
 - = C 70%
 - = D 60%
 - = F <60%
- I also curve the class. Whichever is better is what you will receive

Cheating and Plagiarism

- Individuals who are caught cheating or plagiarizing material will receive an F grade for the course and I will refer you to the University Judicial Council for **EXPULSION** from the University of Idaho
- Note: I now use internet term-paper checking technology.
- Don't even think of cheating or plagiarism in this class