



Music Education Portfolio Rubric

<i>Levels:</i>	Unsatisfactory	Average	Professional	Score
<i>Criteria:</i>				
Evidence of the use of culturally responsive pedagogy/Knowledge of diverse cultures and perspectives	The portfolio shows 0-1 examples of teacher awareness and efforts toward adapting teaching to student learning styles and student diversity.	The portfolio shows 2-3 examples of teacher awareness and efforts toward adapting teaching to student learning styles and student diversity.	The portfolio shows more than 4 or more examples of teacher awareness and efforts toward adapting teaching to student learning styles and student diversity.	
Evidence of having high expectations for all students to learn and achieve	The portfolio shows 0-1 examples of teacher high expectations for all students learning and achievement.	The portfolio shows 2-3 examples of teacher high expectations for all students learning and achievement.	The portfolio shows 4 or more examples of teacher high expectations for all students learning and achievement.	
Evidence of reflective practice	The portfolios shows 0-1 examples of teacher modification of professional practice as the result of self-reflection.	The portfolios shows 2-3 examples of teacher modification of professional practice as the result of self-reflection.	The portfolios shows 4 or more examples of teacher modification of professional practice as the result of self-reflection.	
Examples of collaboration	The portfolios shows 0-1 examples of demonstrated collaboration with colleagues in planning, conducting, or assessment.	The portfolios shows 2-3 examples of demonstrated collaboration with colleagues in planning, conducting, or assessment.	The portfolios shows 4 or more examples of demonstrated collaboration with colleagues in planning, conducting, or assessment.	
Knowledge of and experience with families	The portfolio shows 0-1 examples of providing appropriate feedback to and engaging families in improving student performance.	The portfolio shows 2-3 examples of providing appropriate feedback to and engaging families in improving student performance.	The portfolio shows 4 or more examples of providing appropriate feedback to and engaging families in improving student performance.	
Assessment of learning goals and objectives	The portfolio shows 0-1 examples of effective assessments which are aligned with prescribed behavioral objectives.	The portfolio shows 2-3 examples of effective assessments which are aligned with prescribed behavioral objectives.	The portfolio shows 4 or more examples of effective assessments which are aligned with prescribed behavioral objectives.	
Instructional adjustments based on assessment data	The portfolio shows 0-1 examples of assessment data being used to modify instruction.	The portfolio shows 2-3 examples of assessment data being used to modify instruction.	The portfolio shows 4 or more examples of assessment data being used to modify instruction.	
Illustrations of monitoring student learning	The portfolio shows 0-1 examples of effective use of a system for monitoring student learning, and awareness of students needing remedial instruction.	The portfolio shows 2-3 examples of effective use of a system for monitoring student learning, and awareness of students needing remedial instruction.	The portfolio shows 4 or more examples of effective use of a system for monitoring student learning, and awareness of students needing remedial instruction.	
Evidence of having a positive impact on student learning	The portfolio shows 0-1 examples of determining student knowledge base before the lesson and measuring student learning after the lesson.	The portfolio shows 2-3 examples of determining student knowledge base before the lesson and measuring student learning after the lesson.	The portfolio shows 4 or more examples of determining student knowledge base before the lesson and measuring student learning after the lesson.	
Evidence of content depth	The portfolio reflects 4 or more content deficiencies.	The portfolio reflects 2-3 content deficiencies	The portfolio reflects 0-1 content deficiencies	
Evidence of content breadth	The portfolio shows 0-1 connections between content and pedagogy.	The portfolio shows 2-3 connections between content and pedagogy.	The portfolio shows 4 or more connections between content and pedagogy.	

Evidence of research-based professional practice	The portfolio shows 0-1 examples of varied repertoire of instructional strategies and resources.	The portfolio shows 2-3 examples of varied repertoire of instructional strategies and resources.	The portfolio shows 4 or more examples of varied repertoire of instructional strategies and resources.	
---------------------------------------------------------	--------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------	--